

Summary

This research investigates the following matters: (1) the actual conditions and problems of housing education, (2) the practice of effective learning methods and suggestions, and (3) introduction and dispatch of the information of housing education through the Internet. Recently, the housing educations at university become diverse. Below are the results of this study.

(1) The diversification of the housing education with the revision of teachers colleges and the courses related to the housing education is increasing; for example, in welfare education and environmental education, the increase of the subjects that are concern with, and the demand to improve the contents of lessons lead to the burden of teachers. In actual situation, this problem is hard to resolve because of the shortage of materials and lecturers and financial problems.

This condition is applicable to junior colleges. The increase of the subjects related to housing education has influenced on the requirement of the qualification for interior planner and architecture as well as teaching certificate.

(2) With the diversification of learners of housing education, various methods are required, and unique courses such as field trip appear. According to the five examples of five different universities, they practice unique lectures. In these lectures, students visit various institutions and learning through experience is regarded as effective. In terms of the lecture of design and drafting, CAD, making model and paper craft are used in the effective way. Lecturers of these lessons make much of students' discernment of interspaces, and encourage their consideration to the family and social life.

(3) The Internet is expected to become more popular in school education, and housing education will take in it gradually. Already mailing lists and mailing magazines were made, and now send much information to extensive area. Also, in the case of housing education with Internet, the exchange programs between elementary schools and university are attempted.

In conclusion, the diversification of housing education will progress more and more from the viewpoint of training to reconstruction and management of environment and public places by citizens. However, the improvement of housing education at university had not been changed yet enough to do so owing to the shortage of lecturers and other factors. Hence, it is essential to present the above housing education. At the same time, the combination among different curricula and academic domains should be conducted from now on.